This document shows the progression of knowledge (Know), skills (Show) and the development of a child's characteristics (Grow) each week throughout the unit.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Know	How to start a sprint race (Year 3) The importance of keeping my first few metres low and powerful (Year 4)	Which my take-off foot is (Year 3) The technique associated with hurdling (Year 4)	That my furthest landing point backwards is the point measured in competition (Year 3) To run in an arc and to approach the bar sideways (Year 4)	To position my body sideways-on when throwing (Year 3) The 'pull' technique in throwing (Year 4)	How to remember the technique for triple jump (Year 3) How to receive and transfer a baton safely (Year 4)	How to measure my own and others' performances (Year 3) I can improve on personal bests (Year 4)
Show	Use the correct technique to start a sprint race (Year 3) Develop my coordination to improve my speed (Year 4)	Hurdle efficiently and consistently (Year 3) Sprint between hurdles (Year 4)	Develop the technique and consistency of my jumps (Year 3) Jump consistently off the same foot (Year 4) I can scissor kick (Year 3 & Year 4)	Throw overarm accurately (Year 3) Throw overarm with power, for distance (Year 4)	Accurately replicate the technique for running, jumping and throwing events (Year 3) Run a relay efficiently as part of a team (Year 4)	Replicate the techniques for running, jumping and throwing events in competitive situations (Year 3) Challenge myself to beat previous performances (Year 4)
Grow	Recognise the importance of mindfulness.	Explain what dopamine is and the effect of it on the body.	Recognise that regular exercise will improve general fitness that can be applied across sports and life.	Recognise the importance of mindfulness.	Explain what dopamine is and the effect of it on the body.	Recognise that regular exercise will improve general fitness that can be applied across sports and life.



