This document shows the progression of knowledge (Know), skills (Show) and the development of a child's characteristics (Grow) each week throughout the unit.

|      | Week 1   | Week 2  | Week 3  | Week 4   | Week 5   | Week 6  |
|------|--|---|---|--|--|---|
| Know | How to start a sprint<br>race (Year 3)<br>The importance of<br>keeping my first few<br>metres low and<br>powerful (Year 4) | Which my take-off foot is<br>(Year 3)<br>The technique associated<br>with hurdling (Year 4) | That my furthest landing<br>point backwards is the<br>point measured in<br>competition (Year 3)<br>To run in an arc and to<br>approach the bar sideways<br>(Year 4) | To position my body<br>sideways-on when<br>throwing (Year 3)<br>The 'pull' technique in<br>throwing (Year 4) | How to remember the<br>technique for triple jump<br>(Year 3)<br>How to receive and<br>transfer a baton safely<br>(Year 4)                              | How to measure my own and<br>others' performances<br>(Year 3)<br>I can improve on personal<br>bests (Year 4)  |
| Show | Use the correct technique to<br>start a sprint race (Year 3)<br>Develop my coordination to<br>improve my speed (Year 4)    | Hurdle efficiently and<br>consistently (Year 3)<br>Sprint between hurdles<br>(Year 4)       | Develop the technique and<br>consistency of my jumps<br>(Year 3)<br>Jump consistently off the<br>same foot (Year 4)<br>I can scissor kick (Year 3 &<br>Year 4)      | Throw overarm accurately<br>(Year 3)<br>Throw overarm with power,<br>for distance (Year 4)                   | Accurately replicate the<br>technique for running,<br>jumping and throwing<br>events (Year 3)<br>Run a relay efficiently as<br>part of a team (Year 4) | Replicate the techniques for<br>running, jumping and<br>throwing events in<br>competitive situations<br>(Year 3)<br>Challenge myself to beat<br>previous performances<br>(Year 4) |
| Grow | Recognise the importance of mindfulness.   | Explain what dopamine is<br>and the effect of it on the<br>body.                            | Recognise that regular<br>exercise will improve<br>general fitness that can be<br>applied across sports and<br>life.  | Recognise the importance of mindfulness.   | Explain what dopamine is<br>and the effect of it on the<br>body.   | Recognise that regular<br>exercise will improve<br>general fitness that can be<br>applied across sports and<br>life.  |



