



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Target	Impact	Comments
Deliver the PE curriculum to ensure it plans for personal development linked to school values. Last year implemented PE passport with a strong emphasis on personal development.	Teachers are more confident delivering the PE curriculum through the use of PE passport. Children have begun to use character and school values throughout school life.	We continue our journey with PE passport as we develop the use of assessment in PE.
Children develop flexibility, strength, technique, control and balance whilst learning mindfulness/well-being strategies. We built Yoga into the curriculum, have a strong focus on FSM skills and FSM after school clubs.	Children have begun to build their full body strength and have greater control of gross and fine motor skills.	Building children's core strength continues to be an ongoing focus, especially in the EYFS unit.
Children will have an increased knowledge of the sports they can access outside of school. Children will be offered a wider range of sports within school.	Children have been exposed to a greater range of sports within the curriculum.	We continue to make links with the wider community to offer a wider range of sports opportunities for children outside the school.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce Playleaders at lunchtime	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity  pupils – as they will take part. Lunchtime supervisors, coaches to train, staff to train and implement in it's infancy	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting their daily physical activity goal	Play Leader Training £164 Supply cover for PE Lead to deliver training £420 Coaching staff to provide additional support £185
Implement an Olympics Week	Pupils, teaching staff, lunchtime staff	Key indicator 4 -Broader experience of a range of sports and activities offered to all pupils	Children will have a wider range of experiences of sports and will be offered after schools clubs linked to the sports in the next academic year	£400

<p>Give children a wider opportunity to compete in sports competitions</p>	<p>Pupils, teaching staff</p>	<p>Key indicator 4 Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5 Increased participation in competitive sport</p>	<p>Children will build resilience and have the confidence to compete in intra sports competitions</p> <p>Children will have experience of a wider range of competitive sports</p>	<p>Supply cover for dance competition £140</p> <p>Coach for athletics competition £225</p>
<p>Targeted coaching to improve teacher confidence</p>	<p>Pupils, teaching staff</p>	<p>1. Key indicator 1 Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Teachers will have more confidence</p> <p>teaching units that have been identified as an area of need</p>	<p>CPD Training Autumn £2775</p> <p>CPD Training Spring £2220</p> <p>CPD Training Summer £2220</p>

<p>To give children wider sports experiences</p>	<p>Coaching staff, pupils</p>	<p>Key indicator 4 Broader experience of a range of sports and activities offered to all pupils</p>	<p>Children are more confident in a wider range of sports and children will access clubs outside of the school environment</p>	<p>£8520</p>
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	82.1%	<i>Our current provision is completed in two week blocks. Although a high percentage of pupils can swim competently, we are reviewing provisions to ensure this is maintained throughout the year. A two week block does not always provide the children the opportunity to practice their skills throughout the year.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	79%	<i>As above, the two week block system does not provide opportunity for the children to perfect the vary range of strokes.</i>



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>75%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>We will be doing top up lessons for our upcoming Year 6's who have completed swimming in Year 5.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>This is an area of development for 2024 - 2025</p>

Signed off by:

Head Teacher:	<i>Suzanne Clough</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Rachel Burton, PE Leader</i>
Date:	